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LANGUAGE CURRICULUM 1--TEST FOR "VARIETIES OF ENGLISH."

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OREGON CURRICULUM STUDY CENTER

LANGUAGE CURRICULUM I:

Test for VARIETIES OF ENGLISH

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OREGON CURRICULUM STUDY CENTER

TEST: Varieties of English

Language Curriculum I

Instructions to students:

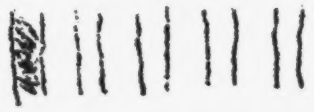
Answers to the questions are to be recorded on the separate answer sheets provided. PLEASE BE SURE TO USE ONLY SIDE A OF THE ANSWER SHEET, THE SIDE THAT HAS ROOM FOR 5 CHOICES

Use a soft lead pencil (#2 or softer) and completely fill the space between the lines for the response you choose as the correct answer. Your score on this test will be the number of correct answers you mark. There is only one best answer for each item.

Sample test item: Who is the chief executive of the United States Government?
(1) The President
(2) The Secretary of State
(3) The Secretary of Defense
(4) The Chief Justice of the Supreme Court

Since the correct answer is 1, the answer sheet is marked like this:

Sample test item: 1 2 3 4 5



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Varieties of English

1. In the sentence "Hattie brung me my dinner." brung should be classified as an example of
   (1) regional dialect
   (2) social dialect
   (3) slang
   (4) standard English
   (5) none of these

2. Which of the following expressions should be classed as substandard?
   (1) you all
   (2) hello
   (3) It is me.
   (4) He done it.
   (5) It is I.

3. Standard English is determined by
   (1) educated people
   (2) most of the people
   (3) only the highest members in society
   (4) dictionary writers
   (5) none of these

4. The main difference between the language of spoken and written English is
   (1) Written English is usually less formal.
   (2) Written English is harder to understand.
   (3) Spoken English shows dialect differences more.
   (4) Spoken English is less acceptable in formal situations.

5. People's language habits are determined mainly by
   (1) their reading
   (2) their community
   (3) their parents
   (4) their education
   (5) their natural talents

6. Which of the following expressions is most formal?
   (1) What have you got?
   (2) What's that?
   (3) What have you?
   (4) What do you have?

7. Which of the following is an example of formal English?
   (1) Whom are you?
   (2) Whom did you give it to?
   (3) Who do you like?
   (4) Who hasn't seen it?
   (5) Whom did they elect president?

8. Which sentence in #7 isn't standard language?
   (1) (4)
   (2) (5)
   (3)

9. Regional dialects are becoming less noticeable in America. What is probably the chief cause?
   (1) Less travel between regions
   (2) Standardized education
   (3) Rules of English grammar
   (4) Greater communication among regions
   (5) Scientific progress

10. If two speakers of English pronounce the word greasy differently, Mr. A applying an s sound and Mr. B a z sound, we can be rather certain that
   (1) A and B come from different parts of the country.
   (2) A is better educated than B.
   (3) A is an American and B is not.
   (4) A belongs to a higher social class than B.
   (5) Both men are educated.

11. The advantages of knowing standard English are numerous. Which of the following is not one of those advantages?
   (1) Gives greater flexibility in social situations
   (2) Gives greater chance for success in school
   (3) Gives greater appreciation for speaker of substandard English
   (4) Gives greater confidence in speech and writing

12. Complete this sentence: _____ avoids use of contractions, slang, and language characteristic of speech.
   (1) Good writing
   (2) A user of standard English
   (3) A good speaker
   (4) Formal writing

13. A term applied to an expression not used by educated people is
   (1) Slang
   (2) Substandard
   (3) Informal
   (4) Colloquial
   (5) Dialect

14. A variety of language used by a single speech community is
   (1) Slang
   (2) A dialect
   (3) General English
   (4) Formal English

15. Which of these publications would be most likely to use informal standard English?
    (1) Editorial page of newspaper
    (2) Literary magazine
    (3) Sports page of newspaper
    (4) Western novel

16. When people differ in their use of terms for an object (like frying pan, skillet, spider), what does the difference indicate?
    (1) Variations in social levels of usage
    (2) Variations in regional dialects
    (3) Variation in educationsl background
    (4) All of these
    (5) None of these

17. Regional dialects differ
    (1) in vocabulary
    (2) in pronunciation
    (3) in grammar
    (4) none of these
    (5) all of these

18. Which of the following is substandard English?
    (1) The rotting fruit stank.
    (2) He has drunk his milk.
    (3) She dove into the pool.
    (4) Leave me be!
    (5) It's me.

19. Grammar and usage are different in that
    (1) Grammar explains the structure of language; usage deals with the appropriateness of it.
    (2) Grammar has rules; usage doesn't.
    (3) Grammar must be learned; usage must be changed.
    (4) Grammar explains structures in language; usage explains meanings in language.

20. Language taught in the English classroom can be classified as
    (1) formal
    (2) standard
    (3) the language of the community
    (4) the language most Americans speak